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INITIAL QUESTIONAIRE REPORT

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According to the project the participant teachers implemented a **questionnaire** in order to find out students' previous knowledge on the culture of each participant country, to discover their views on the way they are currently learning English, the way they would prefer to learn English and find more motivating and effective.

The questionnaire consisted of **two kinds of questions**. The first one referred to each country's **culture** and the second to the **way they learn or would like to learn English**. It is a cloze type of questionnaire as students' knowledge was not enough to answer and express their opinions in English. The questionnaire was distributed to twenty—five students.

According to their answers we found out that they tended to know more things about the neighbor counties (Turkey, Italy, North Macedonia) and less about the country which is not close (Lithuania). Specifically the great majority of students answered correctly questions about the flag, the capital cities and the traditional dishes. However, most of them did not give the correct answer to the questions having to do with landmarks, borders and the local currency.

Most of the students answered that they needed more hours of English lessons per week. Half of the students prefer learning English through school books while the other half is divided to the rest of the answers. Their answers were different on the most enjoyable activities to learn English. The majority chose interactive games when they were asked when they enjoy English lesson more. Finally, half of the students answered that the best reason to learn English was in order to communicate.







Graphs related to the students' answers about the English course



























